



# 2018 Kahui Ako o Wakatipu Overview

## - Public Document -

### **02/02/2018: Launch Day**

Presenters: Derek Wenworth and Margot McKeegan

Wakatipu High School representatives and all primary educators from the Wakatipu Basin attended this dynamic day of launching the Kahui Ako and Deep Learning Project; investigating the opportunities, the possibilities, and benefits of increased collaboration between schools and future-focused education.

### **23/02/2018: Within-school Teacher Launch**

Within-school Teams worked together alongside Kahui Ako Leadership to define their roles. The outcome was increased role clarity and clear next steps around the implementation of NPDL (New Pedagogies for Deep Learning) as a tool within our schools, including the unpacking of the NPDL Quadrants (Pedagogy, Leveraging Digital, Learning Partnerships and Learning Environments) and the School Conditions rubric at a leadership level.

### **25/05/18: Within-school Teacher Professional Development**

The aim of this day was to provide professional learning around how we can utilise NPDL to support each school. There was time for teams to plan how they would present their school's process around collaborative inquiry into engagement using NPDL frameworks.

### **07/06/18: 'Impact Stories': Within-school Teacher Presentations**

Teams presented their school's journey of collaborative inquiry into engagement to date. We continued to develop a collaborative learning community and define our shared understanding of engagement within our schools. Focus was placed on the sharing of effective practice that came out of the Kahui Ako/NPDL work in Terms 1 and 2.

### **Term 2: NZCER Survey**

The 'Me and My School' survey was completed by all schools in the Kahui Ako in early June 2018. 'Me and My School' is a unique, research-based student engagement survey designed for New Zealand students Years 4 to 10. It offers a snapshot of the learning culture in each school, standardised data to track progress over time and a nationally referenced gender, ethnicity, and year level comparison.

### **19th/20th July 2018 - NPDL Deep Learning Lab**

With funding from CTOS, each school was able to send two staff members to this event at Stonefields School in Auckland. Many schools also chose to use their own Professional Learning budget to send additional staff, affirming the impact of the project to date. 36 teachers from the Wakatipu Basin attended the conference. The conference featured New Zealand and global presenters. During this two-day conference, participants explored: what deep learning actually is; understanding the NPDL programme design; and how to measure deep learning tasks. The opportunity to network and learn alongside other schools from our cluster was arguably one of the most worthwhile parts of the conference, this and the evolution of the common learning language within our Kahui Ako.

### **16/08/2018: Within-school Teacher Professional Development**

This day was driven by the conversations that followed the NPDL National Conference which all of the Within-School Teachers attended. The day was divided into small bitesize workshops focusing on different elements of the NPDL Four Quadrants: Learning Partnerships, New Pedagogies, Leveraging Digital and Learning Environments. Facilitated by Margot McKeegan, Rosalie Reiri gave a thought-provoking and inspiring presentation on place-based learning. Many schools are now looking to integrate this into their curriculum. Schools were guided through the process of analysing the cluster data from the 'Me and My School' survey, following this analysis of school data was completed to determine areas of significance.

## 30/08/2018: Within-school Teacher Presentations

An opportunity for Within-school Teachers to present findings from their school's NZCER data. This included two strengths and two areas of significance, the latter defining their 'so what?' and 'next steps'.

## Term 4 School Visits - Achievement Challenge 2 (Future Focused Education)

Across-school teachers and Margot McKeegan visited all schools to reflect upon the year that has been and ascertain progress against Achievement Challenge 2.

Commonalities observed across all schools:

- Co-constructed definitions of Future-focused Education and Deep Learning and a consistent understanding of these terms in the context of the KAW across schools.
- The evolving common learning language both within schools and across schools.
- Teams have all experienced a 'messy' time in the learning pit at the start of the journey but now have increasing clarity around our purpose and direction.
- Teams are excited by the sharing of best practice that has started across the Basin.
- WST days have strengthened connections across the schools and provided purpose.
- Deep learning looks different in every school.
- Schools are confidently personalising the NPD framework and tools to cater to their individual needs.
- There is a current focus on Leveraging Digital to deepen learning.
- The Deep Learning Lab in Auckland July was a highlight for many.

## 2018 Webinars

Throughout the year, teachers from across the Basin have taken advantage of the technological tool, 'Webinar' to access information whilst allowing for online discussion and questions. Topics covered have included: student agency, learning environments, and pedagogical practices for teaching and learning.

### Glossary:

*The following definitions have been co-constructed by the Kahui Ako:*

**Evaluative capability** is the ability to investigate, determine, and respond to the impact our actions are having on a student's progress.

**Engagement** can be loosely divided into three types:

- Cognitive engagement, where students are engaged with the processes and progressions of their learning
- Behavioural engagement, where students show they they are ready and willing to learn
- Emotional engagement, where students feel secure in their relationships with their teachers, classmates and the school. This can be particularly important for Māori and Pasifika students.

**Deep learning** resonates with a learner's wairua and has purposeful, real-world applications.

*Wairua - encompasses physical and mental well-being; connecting with the head and the heart*

**Future-focused Education:** The development and use of practices that personalise learning to equip students with the knowledge, skills and dispositions to successfully navigate our changing world.



For more information, visit the Kahui Ako o Wakatipu Website -

[wakatipulearning.school.nz](http://wakatipulearning.school.nz)